

TTUHSC School of Nursing  
NURS3610 Experiential Learning I  
Clinical Appraisal Form

STUDENT NAME \_\_\_\_\_ DATE \_\_\_\_\_

FACULTY NAME \_\_\_\_\_

Instructions:

To complete this graded assignment, the student will select a patient for the clinical appraisal with clinical faculty observation on a scheduled clinical day. During the clinical visit, the student will provide clinical faculty with a report on the selected patient. The student will complete a focused assessment, medication administration, and documentation utilizing the information presented in didactic and clinical courses throughout the semester.

The student may utilize clinical resources during the appraisal. The clinical appraisal assignment may be completed in parts on multiple clinical days or all at once. The expected behaviors faculty will be grading are listed under each category. Become familiar with the information within this tool. Students are required to sign the clinical appraisal form after evaluation.

If a student does not earn 75% or greater on the clinical appraisal tool, the student will need to complete an individual remediation program outlined by the site coordinator(s) and/or the retention counselor. Additionally, one repeat appraisal at the clinical site will be scheduled. The score entered in the gradebook will be an average of the first and second attempts.

## Experiential Learning I Clinical Appraisal Tool

Expected Behavior	Possible Points	Date(s) & Faculty Comments
<b>Student Learning Outcome:</b> Provide client-centered care for individuals, families, and communities		
Initiate care contract with client <ul style="list-style-type: none"> <li>- AIDET – introduce self &amp; purpose of care</li> <li>- Patient identifiers/Allergy</li> <li>- Asks about status &amp; care</li> </ul>	5	
Complete focused physical assessment in a manner that reflects client-centered care (spirituality, culture, and situation) <ul style="list-style-type: none"> <li>- Neuro: LOC/PERRLA</li> <li>- Skin</li> <li>- Cardiac: <ul style="list-style-type: none"> <li>o Aortic, pulmonic tricuspid, mitral</li> <li>o Peripheral pulses (radial, pedal)</li> <li>o Capillary refill</li> <li>o Skin turgor</li> </ul> </li> <li>- Respiratory: <ul style="list-style-type: none"> <li>o All fields: 4 anterior/6 posterior/lateral</li> </ul> </li> <li>- Abdominal <ul style="list-style-type: none"> <li>o Inspection, Auscultation, Palpation</li> <li>o Las BM, Void</li> </ul> </li> <li>- Lower extremity <ul style="list-style-type: none"> <li>o Edema</li> <li>o Skin</li> </ul> </li> <li>- Drains/Tubes assessment <ul style="list-style-type: none"> <li>o IV - Clean, dry, intact, flush IV if needed</li> <li>o Assess IVF</li> <li>o Foley Catheter</li> </ul> </li> <li>- Specific to pt diagnoses</li> </ul>	20	
<b>Student Learning Outcome:</b> Employ evidence-based practice by integrating current research with clinical expertise and client values to provide optimal client care		
Perform dosage calculation(s) correctly <ul style="list-style-type: none"> <li>- Complete dosage calculation prior to med admin</li> <li>- Calculate IV meds without the assistance of IV pumps</li> </ul>	5	
For medication(s) administered: Verbalize to faculty indications, action, related contraindications/precautions, adverse reactions/side effects, appropriate route/dosage, nursing considerations for implementation (assessment/evaluation)	20	

<ul style="list-style-type: none"> <li>- For each med student will discuss: <ul style="list-style-type: none"> <li>o Drug, dose, route</li> <li>o Indication/action</li> <li>o Contraindications/precautions/nursing considerations</li> <li>o Adverse reactions/side effects</li> <li>o For IV med – dilution, compatibility, rate of administration (duration needs to be from drug reference)</li> </ul> </li> </ul>		
<b>Student Learning Outcome:</b> Utilize informatics to enhance client safety, manage knowledge and information, make decisions, and communicate more effectively		
Document assessment findings and interventions <ul style="list-style-type: none"> <li>- Complete documentation in electronic health record: assessment and interventions</li> </ul>	15	
Utilize Micromedex or other scholarly source to verify medications and other diagnostic information as appropriate; use IV drug reference if administering an IV medication. <ul style="list-style-type: none"> <li>- Student can use facility resource. Needs to be knowledgeable about meds being administered</li> </ul>	10	
<b>Student Learning Outcome:</b> Provide safe care to individuals, families and communities through individual performance and system effectiveness		
Administer medication(s) according to institutional policy (injectable or intravenous route preferable for the appraisal) <ul style="list-style-type: none"> <li>- Principles of safe med administration: <ul style="list-style-type: none"> <li>o Pt identifiers &amp; allergies</li> <li>o Med rights x 5</li> <li>o Med check #1</li> <li>o Med check #2</li> <li>o Med check #3</li> </ul> </li> </ul>	25	
<b>TOTAL POINTS</b>	100	<b>Faculty Signature:</b>  <b>Student Signature:</b>
OBJECTIVES MET	Yes/No	<i>If remediation is required, outline plan below.</i>

**Remediation Plan:**

If narrative documentation is preferred/required, document assessment and/or medication administration here: